READOKC

Reading Challenge Reading Materials and Logging Minutes Guidelines

Examples of ACCEPTABLE Reading Content and Purpose

CONTENT: The examples of **types of reading materials** listed below CAN be counted toward reading challenge minutes. These types of reading materials promote deeper understanding, critical analysis, and the development of strong literacy skills. Reading these materials independently, with a partner, or actively listening to a read-aloud is acceptable.	PURPOSE: The list below includes **examples of time spent reading** that CAN be counted toward reading challenge minutes. These types of reading during the school day _should be_ counted in the reading challenge as we aim to build the love of reading in all scholars.
E-books and Digital Books	Aims to engage students' imagination and creativity
Educational magazines and news articles that are age-appropriate (e.g., National Geographic Kids, Highlights)	Provides enjoyment and entertainment while developing literacy skills
Age-appropriate non-fiction books (e.g., science, history, nature, and math)	Encourages exploration of various genres and styles to discover personal interests
Biographies of notable figures (e.g., "Who Was?" series) and autobiographies	Emphasizes enjoyment, creativity, and personal exploration
Picture books that teach concepts (e.g., math, science, social skills)	Fosters a love for reading while developing critical thinking and comprehension skills
Novels, chapter books, and easy readers across various genres (e.g., fantasy, adventure, mystery)	
Illustrated storybooks and fairy tales	
Graphic novels suitable for children (e.g., Dog Man, Smile) and Comic Books	
Poetry collections and anthologies	
Encyclopedias, reference materials, research papers, and case studies (student choice)	

Examples of UNACCEPTABLE Reading Content and Purpose

CONTENT: The examples of **types of reading materials** listed below CANNOT be counted toward reading challenge minutes. By excluding these resources from the reading challenge, scholars can focus on materials that promote deeper understanding, critical analysis, and the development of strong literacy skills.	PURPOSE: The list below includes **examples of time spent reading** that CANNOT be counted toward reading challenge minutes. These types of reading during the school day are for instructional purposes and should not be counted in the reading challenge.
Social Media, Texting, Email, and Closed Captioning	Focuses on skill development (teacher-directed)
Websites or books with unverified or inappropriate content	Aims to enhance understanding of specific academic content (teacher-directed)
Self-published works lacking editorial review and age-appropriateness	
Material lacking credibility or academic rigor (e.g., personal blogs without editorial oversight)	

These lists are not meant to be exhaustive and can serve as guidance for other types of materials not listed.